• I. Charles Darwin

- A. Formal education a series of humilating disaster
 - 1. Dropped out of medicine because he couldn't stand the sight of blood
 - 2. Pursued clergyman training, but was an...

• B. Playboy student

- 1. Hunt game and collected beetles
- C. Sailed on a voyage (of the Beagle) with British Admiralty
 - 1. Turning point and crucial in formulating theory of evolution
- D. Acute observer of plant and animal life
 - 1. Gathering a significant set of valuable species on his voyage
- E. Inherited wealth enabled him to devote himself full-time to scholarly activity
- F. Daily correspondence with scientific committee during his voyage
 - 1. Increase his otherwise low confidence, which was argued to be the more important than his findings

• II. Influences

- A. Ancestry
 - 1. Erasmus Darwin: Famous English evolutionist and naturalist
- B. Rising public interest in evolution
 - 1. Number of known plants and animals were doubling every generation
 - 2. Existence began to challenge existing beliefs
 - 3. Evolutionary thinking an idea developed before Darwin's theory was available
 - a) But no one, but Darwin, recognised the theoretical significance
- C. John Henslow
 - 1. Professor at Cambridge, transformed him from playboy student into serious naturalist
 - 2. Acted as scientific agent for Darwin during his Beagle voyage

• D. Charles Lyell's Principles of Geology

- 1. Lyell argued that earth has undergone geological change; Darwin argued that biological changes have also occured
- 2. Passed to him through Henslow before voyage
- 3. Darwin's initial fame was in geology through his work on coral reefs

• E. Adam Smith's laissez-faire economics (economist)

- 1. Paralleled economic competition to the struggle for food and territory
- 2. Most sever amongst individuals of same species

• F. Adolphe Quetelet's Frequency Curves (statistician)

• 1. *Frequency curve* for the distribution of a characteristic due to *random variation*

2 Darwin: In any given population, some individual units possess more of a certain characteristic, thus Last updated 12/1/07 12:51:01 AM adapting better to environment

F. Adolphe Quetelet's Frequency Curves (statistician)

• 2. Darwin: In any given population, some individual units possess more of a certain characteristic, thus adapting better to environment

• G. Thomas Malthus's Essays on the Principle of Population (social scientist)

- 1. Key to Darwin's evolutionary theory
- 2. Food increases arithmetically; population geometrically; leading to checks on population growth such as war, famine and natural disasters
- 3. Darwin:
 - a) Population pressure creates struggle for existence as the compete for available food
 - b) Nature as a selective force, weeding out the weak and allowing development of those which adapted

• H. Sir Herbert Spencer's "survival of the fittest"

- 1. Living things that are best able to utilise the resources in environment will produce greatest number of offsprings per period of time
 - a) Overproduction allows survival; under results in extinction* (difference with Larmarck)
- 2. Spencer later applied evolutionary theory to social life as social Darwinism
- 3. But Darwin denied that his theory was influenced by Spencer

• I. Lamarck's Evolutionary theory

- 1. Darwin reacted against Lamarck's theory
 - a) http://evolution.berkeley.edu/evolibrary/article/_0/history_09
 - b) Use and disuse vs Variation
 - (1) Natural (and accidental) variation exists regardless of needs vs Changes with use
 - c) Transmission of acquired characteristics vs Inheritance
 - d) Increasing complexity vs Differential survival
 - (1) Not driven by nature, but by competition for survival
 - e) No extinction vs Extinction

• J. Alfred Russel Wallace

- 1. Naturalist who independently formulated his theory of natural selection and sent to Darwin for informal evaluation
- ullet 2. Forced Darwin to hasten the publication of his own work which he feared

• K. Thomas Huxley

- 1. Darwin's 'bulldog'
- 2. Helped Darwin, who was in poor health, to defend his evolutionary theory

• III. Found

- A. Rhea: New species of South American ostrich (later renamed rhea darwinii)
 - 1. Existence of two species led him to ponder if one evolved from another
 - 2. Question conventional wisdom that each species fit its home environment perfectly
 - B. Galapagos Islands Finches and Giant turtles

2. Question conventional wisdom that each species fit its home environment perfectly

• B. Galapagos Islands Finches and Giant turtles

- 1. Beak adapted to ecological niche
- 2. Governor told Darwin he could differentiate which island the turtle came from by its characteristics

• IV. Developed

- A. Natural selection and Evolutionary theory
 - 1. Precipitated by work of a social scientist, an economist and statistician
 - 2. New species originate not by divine creation
 - a) Against people's belief that number of species fixed and unchanging (from Noah's ark)
 - 3. But by a process where new species arise while others become extinct through **differential survival**
 - a) Individuals whose variations are best suited to environment will have greatest probability of reproducing their own kind
- V. Impact

• A. Herbert Spencer's social darwinism gave rise to sociology

- 1. Spencer gain support of capitalists; laissez-faire capitalism as the key to societal progress
- 2. Theory attracted criticisms from Cooley and Park, but drawn them to sociology
- 3. Gave life to the name and idea of sociology (Cooley)
- 4. Park became known as first theorist of mass communication
- B. Park's work on urban ecology directly influenced by Darwinian evolutionary theory
- C. Launched the study of nonverbal communication
 - 1. Darwin's The Expression of the Emotions in Men and Animals
 - 2. Established field of nonverbal communication
 - 3. Facial expressions inherited genetically than learned
- D. Key concepts borrowed by population ecology scholars
 - 1. Although developers of the theory Hannan and Freeman denied
 - 2. Uses evolutionary concepts (e.g. environment, competition for scarce resource, survival) to predict life and death of organisations over time
 - 3. To understand survivability of species of organisations
 - a) e.g. radio broadcasting being partially displaced by television industry
 - 4. Purpose to explain reasons for survival or extinction of units in a system
- E. Directly influenced Karl Marx in formulating dialectical materialism
- F. But Darwin's theory not actively advanced/recognised by communication scholars today